

Comp. No.	Competency Root	Competency Description
<b>1. Theory &amp; Knowledge / Fuzes</b>		
1.2.138.1	Impact / SQ Fuzes	Understand the likely arming forces for an Impact Fuze and any specific hazards
1.2.138.2	Impact / SQ Fuzes	Understand which forces may trigger an Impact Fuze in its armed state
1.2.140.1	Mechanical Time Fuzes	Understand which force may trigger a Mechanical Time Fuze fuze in its armed state
1.2.140.2	Mechanical Time Fuzes	Understand the likely arming forces for a Mechanical Time Fuze and any specific hazards
1.2.141.1	Igniferous Time Fuzes	Understand the likely arming forces for a Igniferous Time Fuze and any specific hazards
1.2.141.2	Igniferous Time Fuzes	Understand which force may trigger a Igniferous/Pyrotechnic Time fuze in its armed state
1.2.142.1	Electronic / Multifunction / Proximity	Understand the likely arming forces for Electronic or Electro Mechanical Fuze and any specific hazards
1.2.142.2	Electronic / Multifunction / Proximity	Understand which force may trigger an Electronic or Electro Mechanical Fuze in its armed state
1.2.143.1	Base Detonating	Understand which force may trigger a Base Detonating Impact fuze in its armed state
1.2.143.2	Base Detonating	Understand the likely arming forces for Base Detonating Fuzes and any specific hazards
1.2.144.1	Air Dropped Fuzes	Understand which force may trigger the range of Air Dropped Fuzes found on an ADW in its armed state
1.2.144.2	Air Dropped Fuzes	Understand the likely arming forces for Air Dropped Fuzes and any specific hazards
1.2.145.1	Shaped charge initiators	Understand the likely arming forces for fuzes associated with shaped charges and any specific hazards
1.2.145.2	Shaped charge initiators	Understand which force may trigger a Spit Back fuze in its armed state
1.2.146.1	All Ways Acting / Graze	Understand which force may trigger an Always Acting Fuze in its armed state
1.2.146.2	All Ways Acting / Graze	Understand the likely arming forces for an Always Acting Fuze and any specific hazards

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Comp. No.	Competency Root	Competency Description
1.2.147.1	Cocked striker / Booby Trap / Grenade Fuzes	Understand which force may trigger cocked striker fuze in its armed state. Understand the extreme caution required with cocked strikers
1.2.147.2	Cocked striker / Booby Trap / Grenade Fuzes	Understand the likely arming forces for a cocked striker fuze and any specific hazards
1.2.17.1	Fuze forces	Understand fuze forces and different methods arming: set back, creep, centrifugal, all ways acting
<b>1. Theory &amp; Knowledge / Ammunition Design</b>		
1.317.941.1	Explosive train	Understand the basic component parts of an item of EO. Fuze, booster, and main charge.
1.317.941.2	Explosive train	Understand explosive train of an item of EO including general types of explosive likely to be found at each stage
<b>1. Theory &amp; Knowledge / EO Categorisation</b>		
1.318.945.1	Sub categories and models	Be able to identify different ordnance categories and sub- categories (Rocket, Mortar, Grenade, Projectile, Aircraft bomb, Missile etc.) as per various forms of categorisation. E.g. NATO, CORD, Treaties, IMAS etc.
1.318.945.2	Sub categories and models	Be able to identify relevant models as well as categories and sub categories of common ordnance found in area of operations
1.318.946.1	Role	Be able to disaggregate EO sub categories by role. E.g. Mortars: Illum, Smoke, HE etc.
<b>1. Theory &amp; Knowledge / Detection Theory</b>		
1.4.43.2	Mineralisation	Understand ground compensation for detectors in specific soil area. E.g. laterite soil.
<b>1. Theory &amp; Knowledge / Low Order Techniques</b>		
1.47.39.1	Fuze removal techniques	Aware of fuze removal techniques
1.47.39.2	Fuze removal techniques	Assist in preparing EOD weapons for fuze removal techniques such as cracker- barrel or de-armor should task context require.

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1.47.40.2	Pyrotechnic techniques	Assist in preparing non- explosive stores for pyrotechnic techniques should task context require.
<b>1. Theory &amp; Knowledge /Demolition Theory and Methods</b>		
1.48.46.1	Donor charges	Aware of donor charge techniques to high order EO by means of sympathetic detonation
1.48.46.2	Donor charges	Understand how donor charges work and appreciate placement on different categories of EO
1.48.47.1	Explosion propagation	Aware that explosion propagation effects/sympathetic detonation considerations should determine the best stack design when acting as team members during logistic dems tasks
1.48.47.2	Explosion propagation	Understand the importance of following the Level 3s plan for a up to 50kg NEQ dem and supervise accordingly
<b>1. Theory &amp; Knowledge / Explosive Theory</b>		
1.49.13.1	High & Low Explosives	Know the difference between High & Low explosives and the different effects that can be used in EOD for each type.
1.49.13.2	High & Low Explosives	Be able to utilise High Explosive and Low Explosive for use in EOD Operations when required.
1.49.14.1	Explosive trains	Know and explain the stages/parts of an explosive train and how this effects EOD techniques
1.49.14.2	Explosive trains	Be able to understand and explain the component parts of an explosive train and its use in EOD and how it is used in demolitions
1.49.190.2	Explosive Classification	Be able to understand the difference between Primary and Secondary high explosives and the use of the term tertiary high explosives required a booster to initiate (e.g. ANFO).
1.49.969.1	Primary Explosive	Know primary explosives and pure secondary explosives used in modern and historical detonators
<b>1. Theory &amp; Knowledge / Weapon Types and Categories</b>		
1.50.1.1	Mines	Understand and identify AP/AT mines
1.50.1.2	Mines	Understand and positively identify AP/AT mines and mines found historically. Know recognised RSPs for AP/AT mines
1.50.11.1	Submunitions	Demonstrate an understanding of submunitions, how they work and delivery systems used
1.50.11.2	Submunitions	When authorised in writing conduct recognised RSP on certain submunitions based on a sound understanding of its function and danger area. Be able to calculate and demonstrate the area required for evacuation

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1.50.12.1	IED and Booby Trap	Aware of IED hazards and requirement to inform supervisor in order to task IEDD capability
1.50.12.2	IED and Booby Trap	Gain an understanding of IEDs and their types. Lessons to include likely scenarios where IEDs can be suspected
1.50.2.2	Rockets	Understand and identify Rockets including main Free Flight Rockets
1.50.3.2	Grenades	Understand and identify handheld and Propelled/Projected/Rifle Grenades
1.50.4.2	Artillery	Understand describe and identify artillery by class and function
1.50.5.2	Mortars	Understand describe and identify Mortars by class and function
1.50.6.2	Air Delivered	Understand describe and identify Air Delivered weapons by class and function and guidance systems in use
<b>1. Theory &amp; Knowledge / Weapon Effect Theory</b>		
1.54.10.2	Shaped charges	Demonstrate an understanding of Shaped Charges and how they work. Identify weapons that utilise Shaped Charges and identify weapons capable of using them. Understand how shaped charges are used in EOD
1.54.7.1	Blast	Display an understanding of the effects of blast on property
1.54.7.2	Blast	Be able to calculate and demonstrate the area required for evacuation during EOD operations.
1.54.8.1	Fragmentation	Demonstrate an understanding of the effects of fragmentation and how it effects EOD operations. Identify Fragmentation weapons used in LSA
1.54.8.2	Fragmentation	Be able to calculate and demonstrate the area for evacuation when destroying fragmentation ammunition.
1.54.9.1	HESH / Spall	Demonstrate an understanding of the effects of HESH/HE-P rounds and how it effects EOD operations. Identify ammunition with a fragmentation effect
1.54.9.2	HESH / Spall	Be able to calculate and demonstrate the area for evacuation when destroying HESH/HE-P ammunition
<b>1. Theory &amp; Knowledge / IMAS Knowledge</b>		
1.66.163.1	Familiarity with IMAS	Aware of IMAS set of documents and technical notes and how these influence NMAS and in turn SOPs. Aware of key IMAS pertinent to role.
1.66.163.2	Familiarity with IMAS	Know key IMAS relevant to organisation / team role. E.g. IMAS 09.30. TEP 09.30

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<b>1. Theory &amp; Knowledge / Contamination Patterns</b>		
1.69.179.2	Cluster munition patterns	Aware of potential cluster munition strike shapes from different types of cluster munition. E.g. fin stabilised submunitions vs spin stabilised submunitions
1.69.179.2	Cluster munition patterns	Recognise signs that a cluster munition strike area is being encountered through identification of different types of indirect and direct evidence.
1.69.180.2	Minefield patterns	Understand how minefield location relate to combatant tactics.
1.69.180.2	Minefield patterns	Aware of various standard minefield patterns used historically. E.g. Soviet, US patterns etc.
<b>2. Equipment Skills / Hook &amp; Line</b>		
2.1.31.1	Move ordnance	Understand why EOD-3 will select option of remote pulling to move EO when required. Understand methods of operation of basic booby traps / VOIEDs. Assist in preparing a pull on EO under supervision of EOD Level 2 or 3
2.1.31.2	Move ordnance	Under direction and supervision of EOD-3 setup and coordinate semi remote movement of various sizes of UXO using hook and line
<b>2. Equipment Skills / GPS - GNSS</b>		
2.36.59.1	Record position	Record position to required accuracy using suitable means. E.g. Hand held GPS
<b>2. Equipment Skills / Exploder</b>		
2.38.22.2	Performance	Understand and confidently use non-electrical methods of initiation in an operational EOD environment
2.38.22.2	Performance	Be able to connect and fire all exploders used within the organisation and be able to fault find in the event of a failure of the exploder.
2.38.23.1	Procedures	Be able to translate into practise current procedures and SOPs under the instruction of supervisors
<b>2. Equipment Skills / Dearmer</b>		
2.39.53.1	Setup and danger area	Aware that EOD weapons have danger areas associated with kinetic as well as explosive effect
2.39.53.2	Setup and danger area	Assist in preparing EOD weapons for use including de- armers and disruptors

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<b>2. Equipment Skills / Communications Equipment</b>		
2.70.181.1	Two or more means	Understand the requirement to be able to communicate on at least two means of communication whilst on site
2.70.181.2	Two or more means	Generate comms plan for specific location based on knowledge of terrain and coverage issues. Understand need for at least two means of communication.
<b>3. Practical EOD Skills / Threat Assessment</b>		
3.23.85.2	Question technique	Conduct basic lines of questioning to gain information on target EO from witnesses
3.23.86.1	Assess trends	Know device categories, sub categories model designations and likely disposition in operational area. E.g. Prevalence of AP mine, PMN in a given area of operations.
3.23.86.2	Assess trends	Actively collate evidence gathered during EO search and locate stages to inform threat assessment. e.g. AP mine packaging positively identified
<b>3. Practical EOD Skills /Protective Works and Remediation</b>		
3.24.15.1	Reducing blast effects	Plan a demolition in situ of a single item of mine and specific ERW on which the individual has been trained, in a controlled environment, taking in to account the effects of blast and fragmentation and supervise a team accordingly. EO models on which EOD-1s have been trained shall be recorded on training records. Be able to work within a team to reduce the effects of blast by using tamping techniques.
3.24.15.2	Reducing blast effects	Be able to work within a team to reduce the effects of blast by using tamping techniques. Be able to produce a plan for the reduction in blast effects around property and be confident to implement it
3.24.27.1	Sandbags	Be able to demonstrate the use and placement of sandbags or equivalent (e.g. HESCO) in EOD ops to mitigate fragmentation. Understand the concept of tamping demolitions using sandbags.
3.24.28.1	Trenching & Tamping	Aware of the need for trenching and tamping when dealing with UXO in confined areas for damage limitation
3.24.29.1	Water mitigation	Aware of the use of water mitigation. For information only unless company has the correct equipment
<b>3. Practical EOD Skills / Secondary Hazards</b>		
3.25.26.1	Assessment	Be aware of and identify possible secondary hazards before and during operations
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3. Practical EOD Skills / Secondary Demolition Procedures		
3.26.1000.1	Kinetic	Identify APHE and kinetic penetrator ammunition and understand demolition implications/limitations
3.26.1001.2	Shaped charges	Identify ammunition with shaped charges and if destroying by demolition understand extra precautions required
3.26.1002.2	Open Burning Fire Hazard	Risk assess fire hazard associated with open burning open demolition operations, especially in dry environment
3.26.186.1	Propellant Burns	Assist in setup of propellant burn as part of disposal by open burning
3.26.186.2	Propellant Burns	Coordinate setup of propellant burn as delegated by Level 3 or 3+
3.26.188.1	Burning of HE	Assist in setup of burn process for SAA and/or fuzes (burn tank, burn barrel etc.) under supervision
3.26.188.2	Burning of HE	Setup burn process (burn tank, burn barrel etc.) , including preparation of items, as delegated by Level 3 or 3+
3.26.34.1	Initiation	Understand difference between electric and igniferous means of initiation and implications for safe employment during demolitions. i.e. Potential for EM interference vs less time control with non-electric
3.26.34.2	Initiation	Prepare electric or igniferous initiation trains for use in dems sites or during RSP, delegated by Level 3 or 3+. Adhere to safety rules
3.26.396.2	Burning of SAA	Assist in conducting a burn process for SAA with simultaneous parallel burn tanks as delegated by EOD-3
3.26.48.1.1	Electrical initiation	Able to check, test and lay firing cable
3.26.48.1.2	Electrical initiation	Use electrical initiation in demolition and demonstrate appropriate command and control of site in a controlled environment. E.g. Minefield Clearance Site. Central Demolition Site.
3.26.48.1.3	Electrical initiation	Conduct electrical initiation techniques and aware of limitations of such techniques. E.g. subject to electromagnetic interference from transmitters etc.
3.26.48.2	Electrical initiation	Understand different circuit configurations for multi item and logistic demolitions. Understand the advantages and disadvantages of series and parallel circuits
3.26.49.1	Non-electrical initiation	Use non-electrical initiation (safety fuze) in demolition and demonstrate appropriate command and control of site in a controlled environment. E.g. Minefield Clearance Site. Central Demolition Site.
3.26.49.1.1	Non-electrical initiation	Conduct igniferous and shocktube initiation techniques and aware of the limitations of such techniques
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3.26.49.2	Non-electrical initiation	Able to prepare safety fuze and test - aware of potential for hygroscopic ingress and possible effect of this, able to prepare shocktube as an alternative
3.26.937.2	Ringmains and mainlines	Set up ring mains and mainlines for demolition for multiple items spread over an area
3.26.967.1	Task Scene Management	Conduct task scene management in a controlled environment such as a clearance task for demolition single items of EO on which recorded trained as authorised by an EOD-3 or above
3.26.967.2	Task Scene Management	Conduct task scene management in any environment for demolition multiple items of EO on which recorded in writing as trained
3.26.968.2	Demolition plan	Design basic demolition plan for multi item demolition using ring main or main line to destroy items in situ
3.26.996.1	Explosive Accounting	Account strictly for explosive stores and maintain correct records of explosive used and explosive remaining
3.26.997.1	Explosive Stores	Know various explosive stores including main charges (e.g. TNT, RDX or PETN based plastic explosives, pentolite based commercial explosives), detonation cord, safety fuze
3.26.998.1	Explosive Safety	Know relevant HCC and mixing rules for standard explosive stores used for demolitions
3.26.999.1	WP and Illum	Identify WP/HC and ILLUM ammunition and distinguish from HE fills
<b>3. Practical EOD Skills / Recognition</b>		
3.29.30.1	Identify & Assess	Be able to identify EO in theatre by ordnance sub-category and for key items by model name
3.29.30.2	Identify & Assess	Be able to fully demonstrate and correctly identify EO in theatre both by sub-category and for key EOD by model; also identify by other means of classification such as function, size and associated hazards
<b>3. Practical EOD Skills / Assess whether EO is safe to move</b>		
3.30.319.1	Can EO be moved?	Aware that circumstances exist where EO may be moved by EOD 3+, 3 or authorised to EOD 2 on the basis of an understanding of the fuzeing system, arming state and an assessment of the risk
3.30.319.2	Can EO be moved?	Understand that clear knowledge of fuzeing is required to assess risk of moving EO. Able to make EO move decisions on items on which they have been trained and recorded in writing as authorised by an EOD-3 or above
3.30.35.2	Has been fired?	Understand the safety difference between ordnance that has been fired and that which hasn't. Know common indicators, e.g. scored driving band of projectile
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3.30.35.2.1	Has been fired?	Correctly ascertain whether ordnance has been fired or not
3.30.36.2	Has possible hazards	Understand the implications of hazards to EOD operations posed by ordnance, additional hazards and assist in planning for these
3.30.36.2.1	Has possible hazards	Aware that certain types of ordnance have additional hazards associated with them and know all appropriate items in local area, e.g. PG-7 piezo fuze
<b>3. Practical EOD Skills /EOD Task Procedures</b>		
3.315.938.1	Conduct EOR	Be able to take part in EOR task as part of EOD team under supervision of team leader
3.315.938.2	Conduct EOR	Conduct EOR as authorised by EOD-3 in order to identify or confirm EO threat.
3.315.939.1	EOR Evidence	Aware of evidence associated with EO in area of operations. e.g. trench near AP minefield where this might be an indicator of a mined area
3.315.939.2	EOR Evidence	Know in general the range of associated evidence for a given threat in area of operations. E.g. Submunition fragmentation indicating a possible cluster strike
3.315.983.1	Task Conduct	Aware of the stages of an EOD task
3.315.983.2	Task Conduct	Know the stages of an EOD task and what needs to happen in each one
<b>3. Practical EOD Skills / Image Capture</b>		
3.316.940.1	Imagery	Under direction of Level 2 or 3 be able to take basic images of EO
3.316.940.2	Imagery	Be able to take images of specific parts of EO and associated evidence. E.g. Trip wire spool associated with AP mine
<b>4. Management &amp; Leadership / Operational Context and Awareness</b>		
4.14.82.1	Other agencies	Liaise with other national and international agencies on the ground
4.14.83.1	National Authority	Aware of national technical authority and NMAS
4.14.83.2	National Authority	Know the link between approved organisation SOPs and NMAS set by the national authority
<b>4. Management &amp; Leadership / Logistic and Supply</b>		
4.15.102.1	Stock control	Understand the need to record stock levels for all stores during daily checks and report as per SOP
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<b>4. Management &amp; Leadership /Human Factors</b>		

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4.17.96.2	Effect of fatigue	Recognise and manage fatigue in team to reduce risk of human error
4.17.97.2	Accident theory	Aware of accident theory: swiss- cheese model and compounding errors, fatigue and biases. Recognise when to pause EOD task, and re-plan especially if risk assessment changes. E.g. civilians in danger zone.
<b>4. Management &amp; Leadership / Management and Operation of CDS</b>		
4.18.1062.2	WP	Conduct demolition of single items of non-persistent WP ammunition as part of multi item demolition while understanding risks inherent with WP disposal.
4.18.33.1	Dems site procedures	Know that Dems Site procedures exist, and obey them
4.18.50.1	Layout of site	Know layout of dems site and the purpose of each location
4.18.51.1	Sentries and access	Supervise, communicate with and support all sentries to ensure they remain alert and effective during demolitions
4.18.51.2	Sentries and access	As demolition safety officer in a controlled environment such as a minefield, communicate progress to sentries and maintain readiness to respond to information from them
4.18.51.3	Sentries and access	Know duties of a demolition sentry as detailed by SOPs, including communications plan
4.18.993.1	Dems site procedures	Aware that in some operating environments a NOTAM or equivalent is required prior to conducting demolitions.
<b>4. Management &amp; Leadership / Manage Risk IMAS 07.14</b>		
4.20.134.1	ICP & Team Safety	Ensure ICP and team safety in relation to position and size of explosive hazard whilst on EOD task. "What is it, where is it and are we safe?"
4.20.134.2	ICP & Team Safety	Ensure ICP and team safety whilst on task
4.20.135.1	Public Safety	Ensure public safety during task by using mandated demolition safety distances
4.20.136.2	RSP Evaluation	Act as "sounding board" for Level 3 during RSP formulation. Be able to question Level 3 in a constructive manner.
4.20.137.1	Team movement	Plan and control team movements in relation to hazards/hazardous areas in order to keep risks as low as reasonably practicable while on task
4.20.137.1	Team movement	Plan and control team movements in order to keep risks as low as reasonably practicable while on task in controlled environment.
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<b>4. Management &amp; Leadership / Define Area of Task</b>		

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4.22.87.2	Mapping of SHA/CHA	Record location of ERW and mines using GPS or using GIS tools without endangering self or others
<b>4. Management &amp; Leadership / Authorisation</b>		
4.328.987.2	Roving Tasks	Plan and implement Roving EOD tasks within the scope authorised in writing by an EOD- 3.
<b>4. Management &amp; Leadership /Quality Management</b>		
4.65.160.1	IMAS 7 - 12	Be aware that SOPs and procedures are part of a wider quality framework
4.65.160.2	IMAS 7 - 12	Ensure that processes are carried out to set organisation standards ensuring they are compatible with national standards
4.65.161.1	IMAS 7 - 30	Aware that EOD personnel and organisations should normally be accredited by an appropriate authority such as a NMAA and the relevant operating organisation
4.65.161.2	IMAS 7 - 30	Ensure that team members work to standards that will allow them to be appropriately accredited
4.65.162.1	IMAS 7 - 40	Aware that organisation / team will be monitored for quality management purposes and that this drives safety
4.65.162.2	IMAS 7 - 40	Facilitate quality monitoring visits and inspections by internal and NMAA quality management staff
<b>5. Deployment and post task / Tasking</b>		
5.11.93.1	Tasking chain	Aware of tasking chain and the link with authority to carry out EOD
5.11.93.2	Tasking chain	Know the tasking chain and how EOD tasks are disseminated
<b>5. Deployment and post task / IMAS 10.40 / TN 10.40/01</b>		
5.8.184.1	Extraction	Clear up to and around an injured person in suspected mined area and extract by stretcher
5.8.184.2	Extraction	Supervise the correct method of recovery from an uncleared site of an injured person and co- ordinate the correct response from a medical team.
5.8.90.1	Medical equipment	Know basic medical equipment within team equipment and know how to use. (bandages, CAT tourniquet etc.)
5.8.90.2	Medical equipment	In conjunction with team medic / paramedic, check medical equipment as part of pre-task activity
5.8.91.2	Qualified and current	Track team qualifications and currency on medical equipment and procedures
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5.8.92.1	Medevac chain	Know and rehearse the medevac chain, including driving with simulated casualty to medical facility and preparing route cards for drivers. Carry out medevac training on all new sites and weekly thereafter.
5.8.92.2	Medevac chain	Rehearse the medevac chain, including driving with simulated casualty to medical facility and preparing route cards for drivers. Carry out medevac training on all new sites and weekly thereafter.
<b>5. Deployment and post task / Checks</b>		
5.9.88.1	Pre-task checks	Conduct pre-EOD task checks and calibration where required
5.9.88.2	Pre-task checks	Supervise and assist in conducting pre- EOD task checks
5.9.89.1	Post-task checks	Conduct post-EOD task checks to ensure equipment ready for next use and order non explosive consumables
<b>6. Reporting &amp; Data / EOD Activity Reporting (Paper)</b>		
6.31.132.1	Paper Form	Enter operational task data in to paper form or electronic form accurately
<b>6. Reporting &amp; Data / Data Quality and Land Release</b>		
6.32.80.1	Understand Land Release	Aware of importance of data quality in all reporting and able to conduct QC of own reporting of EOD tasks as first part of QC
<b>6. Reporting &amp; Data / EOD Activity Reporting (App)</b>		
6.331.133.1	Mobile App	Enter EOD operational task data in to Mobile APP electronic form
<b>6. Reporting &amp; Data /Operational Data</b>		
6.34.1084.1	Individual EOD Operator Logs	Complete EOD task log for individual EOD tasks and enable verification by mine action organisation
6.34.1084.2	Individual EOD Operator Logs	Complete EOD task log for individual EOD tasks and enable verification by mine action organisation
6.34.81.1	Mine Action Data Base	Understand how accurate and relevant information from operational data bases contributes to procedures used in the field - e.g. threat assessment.
<b>7. Storage &amp; Transport / Transport Legislation</b>		
7.42.67.1	Transport Legislation e.g. ADR	Aware that dangerous goods transportation legislation exists, and know that this must be adhered to
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7.42.67.2	Transport Legislation e.g. ADR	Know relevant legislation as detailed in SOPs as it applies to ammunition movement
7. Storage & Transport / Movement of items unsafe to store		
7.43.76.1	Vehicle preparation	Prepare vehicle with sandbags, tarpaulin covers etc. to protect EO
7.43.76.2	Vehicle preparation	Prepare vehicle signage and paperwork as required
7.43.77.1	Safety and rolling cordon	Act as sentry, cordon assistant or liaison during rolling cordon for ammunition movement
7.43.77.2	Safety and rolling cordon	Act as coordinator or liaison with other agencies, organising moving support for ammunition movement
7.45.68.1	Road	Pack ammunition under supervision.
7.45.68.2	Road	Prepare vehicle to receive and carry ammunition
7. Storage & Transport / AXO stockpile assessment		
7.46.71.1	Booby trap threat	Awareness that ammunition stockpiles/dumps can be booby- trapped
7. Storage & Transport / Safe Handling		
7.51.45.2	Package	Supervise packaging of EO to agreed package design
7. Storage & Transport / Storage of stockpiled EO		
7.74.198.2	Compatibility IATG 01.50	Know and be able to explain all hazard divisions and HCCs as per UN International System of Classification
7.74.69.2	Safe storage IATG 02.20	Accurately record all recovered AXO using appropriate process
7.74.70.2	Accounting IATG 03.10	Monitor holdings against licensed limits and inform where necessary